



Paul Kreutz

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 [Bold Profile](#)

PROFESSIONAL SUMMARY

Dedicated education expert driven to build lifelong learning skills in struggling students. Talent for proactively reaching students to prevent issues related to falling far behind. Energetic Reading Interventionist trained in assessments, improvement planning and group instruction.

ACCOMPLISHMENTS

- Increased effectiveness of intervention program by developing key improvement strategies.
- Oversaw George classroom intervention program.

SKILLS

- Improvement plans
- Needs Assessment
- Fluency Development
- Diagnostic Teaching
- Assessments
- Student Records Management
- English Language Learners

WORK HISTORY

SOCIAL STUDIES/LEADERSHIP TEACHER *07/2022 to CURRENT*

Portland Public School District | Portland, OR

- Created positive and engaging environment in classroom that encouraged literacy skills.
- Contacted parents to discuss student progress and notify about class issues.
- Developed strong relationships with students, parents, and colleagues by maintaining open lines of communication and fostering a supportive learning environment.
- Managed classroom behavior effectively by establishing clear expectations, modeling appropriate conduct, and consistently enforcing established rules and consequences.
- Affirmatively communicated and promoted positive attitude with each and every student.
- Provided one-on-one support for students with learning disabilities, enabling them to excel in their coursework.
- Provided targeted support for at-risk students through one-on-one tutoring sessions and small group instruction.
- Facilitated small group instruction to address individual learning needs.
- Developed interventions for students currently struggling or at risk of falling behind.

- Implemented reading lessons for 15 Middle School students.

US HISTORY TEACHER

05/2004 to 06/2022

Chandler Unified School District | Chandler, AZ

- Advised extracurricular clubs related to US history topics such as Model United Nations or debate team, enriching student experiences beyond the classroom setting.
- Advised students on academic progress, goals and achievement.
- Enhanced students' critical thinking skills by incorporating primary sources and historical artifacts into daily lessons.
- Collaborated with colleagues to develop interdisciplinary units, connecting US history with literature, art, and science.
- Taught US History to Thousands students in classroom setting.
- Implemented project-based learning activities to promote problem-solving skills and real-world application of historical concepts.
- Compiled, administered and graded examinations to assess student progress and provide feedback on learning objectives.

EDUCATION

Master of Arts | Civil War History

EXPECTED IN 03/2026

Norwich University, Northfield, VT

Bachelor of Science | History

06/2019

Excelsior College, Albany, NY

MUSIC

In addition to classroom teaching I have been a professional/semi-professional musician for over 35 years. At school I've worked closely with my school theater departments to help with technical sound and music for theatrical productions. I've also given guitar lessons for decades. I still play in a very successful band which has really helped me to build connections with many of my students. I love music, theater, sound design, and other technical programs within performing arts.

ADDITIONAL INFORMATION

I am a father of 3 children and a grandparent to two. I love working with teenagers especially. It keeps me young! I also love to travel and surf when I'm able to get to the coast.